# Physical Education (PHYS ED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS ED 1001</td>
<td>Special Topics (IND 0.0-6.0)</td>
<td>This course is designed to give the department an opportunity to test a new course. Variable title.</td>
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<tr>
<td>PHYS ED 1100</td>
<td>Weight Training (LAB 1.0)</td>
<td>Course instruction emphasizes the cognitive aspects of weight lifting, covering such topics as motivation, common injuries, procedures for warm-up and cool down, and safety procedures.</td>
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<tr>
<td>PHYS ED 1102</td>
<td>Fundamentals Of Golf (LAB 1.0)</td>
<td>To give the student the theory and practical application of the golf swing while at the same time developing increasing skills, and an interest in the history, rules, and etiquette of the game of golf.</td>
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<tr>
<td>PHYS ED 1103</td>
<td>Fundamentals Of Tennis (LAB 1.0)</td>
<td>Lectures, demonstration, and supervised practice are designed to acquaint the student participants with theory and execution which govern the playing of sound and effective tennis.</td>
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<tr>
<td>PHYS ED 1104</td>
<td>Beginning Aquatics (LAB 1.0)</td>
<td>The course will provide the student with basic swimming, diving, and elementary life saving skills to prepare the student for additional work in the field of aquatics.</td>
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<tr>
<td>PHYS ED 1105</td>
<td>Aerobics (LAB 1.0)</td>
<td>The course intent is to improve the physical condition of the student through various mediums of exercise aimed at demanding more oxygen over an extended period of time to increase the efficiency of the cardiovascular system and improve muscle tone.</td>
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<tr>
<td>PHYS ED 1108</td>
<td>Beginning Racquetball (LAB 1.0)</td>
<td>Course instruction familiarizes the student with the rules, playing strategy, and court etiquette of racquetball. Actual playing experience allows the opportunity for skill development in this leisure activity.</td>
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<tr>
<td>PHYS ED 1109</td>
<td>Basketball/Volleyball (LAB 1.0)</td>
<td>The Basketball/Volleyball course will contribute to the mastery of fundamental skills in two of the world’s leading participation sports. History, rules and strategy will be emphasized.</td>
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<tr>
<td>PHYS ED 1110</td>
<td>Special Problems (IND 0.0-6.0)</td>
<td>Problems of readings on specific subjects or projects in the department. Consent of instructor required.</td>
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<tr>
<td>PHYS ED 1111</td>
<td>Swimming Fitness (LAB 1.0)</td>
<td>The Swimming Fitness course will provide an environment which will be conducive for the student to improve physical skills and conditioning through training in the water. Benefits of exercise, training principles and safety precautions will be emphasized.</td>
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<tr>
<td>PHYS ED 1120</td>
<td>Fundamentals And Theory Of Coaching Basketball (LEC 2.0)</td>
<td>To make the student aware of skills, fundamentals, court situations, strategy, and administrative procedures for successful basketball coaching.</td>
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<tr>
<td>PHYS ED 1130</td>
<td>Fundamentals And Theory Of Coaching Football (LEC 2.0)</td>
<td>To present materials that will provide the student with a working knowledge of coaching, administration, and appreciation of football.</td>
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<tr>
<td>PHYS ED 1510</td>
<td>Care And Prevention Of Athletic Injuries (LEC 3.0)</td>
<td>Technique, principles, and theory underlying the prevention and care of athletic injuries.</td>
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<tr>
<td>PHYS ED 1520</td>
<td>Elements Of Health Education (LEC 2.0)</td>
<td>This course surveys various health topics and attempts to provide some answers related to them. Presents pertinent scientific and medical facts of current health concepts and their relation to the principles and theories of health education.</td>
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<tr>
<td>PHYS ED 1530</td>
<td>Fundamentals And Theory Of Sports Officiating (LEC 2.0)</td>
<td>To prepare students with knowledge and skills so that they may both officiate competently and adequately critique officiating by others.</td>
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<tr>
<td>PHYS ED 2000</td>
<td>Special Problems (IND 0.0-6.0)</td>
<td>Problems or readings on specific subjects or projects in the department. Consent of instructor required.</td>
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<tr>
<td>PHYS ED 2001</td>
<td>Special Topics (IND 0.0-6.0)</td>
<td>This course is designed to give the department an opportunity to test a new course. Variable title.</td>
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<tr>
<td>PHYS ED 2310</td>
<td>Methods In Physical Education 5-9 (LEC 3.0)</td>
<td>The course will provide the opportunity to learn how to promote student fitness and skill development while building the foundation for a physically active life through specific activities aimed at the student in transition from childhood to young adulthood (5-9). (Co-listed with Educ 2231).</td>
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