PSYCHOLOGY

The psychological science department offers a master of science in industrial-organizational psychology (I-O). Our M.S. in I-O psychology degree provides a strong foundation in scientific methods, management of human resources, and applying strategies and training techniques to make organizations more effective. With predicted growth of 53 percent for I-O psychologists between 2012 and 2022, this career field is in high demand (Occupational Outlook Handbook, U.S. Bureau of Labor Statistics). Requirements for the program are listed on our website, http://psych.mst.edu/graduate/gradpsych/gradpsych01/. The M.S. program is offered on campus and via distance education. Additional information about our distance education program can be found at the distance and continuing education website, http://dce.mst.edu/credit/degrees/iopsychology/.

Master of Science in Industrial-Organizational Psychology

Admission Requirements

Students interested in the M.S. in I-O psychology program should review the admissions requirements listed on our website (http://psych.mst.edu/graduate/indorgpsych/).

Program Requirements

The M.S. in industrial-organizational psychology requires 40 credit hours which includes a thesis or non-thesis option. Students will complete 24 credit hours of core courses, 10 hours of methods courses, and either 6 hours of elective credits or 6 hours of thesis credits. Applied internship experiences are suggested, but not required as part of the program. The program will take at least 2 years to complete and classes are offered both on-campus and via distance.

Core Courses (24 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYCH 5020</td>
<td>Introduction to Industrial-Organizational Psychology</td>
</tr>
<tr>
<td>PSYCH 5601</td>
<td>Small Group Dynamics</td>
</tr>
<tr>
<td>PSYCH 5602</td>
<td>Organizational Development</td>
</tr>
<tr>
<td>PSYCH 5700</td>
<td>Job Analysis and Performance Management</td>
</tr>
<tr>
<td>PSYCH 6610</td>
<td>Leadership, Motivation, and Culture</td>
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<tr>
<td>PSYCH 6702</td>
<td>Personnel Selection</td>
</tr>
<tr>
<td>PSYCH 6602</td>
<td>Job Attitudes, Emotions, and Discretionary Behaviors</td>
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<tr>
<td>PSYCH 6700</td>
<td>Training and Development</td>
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</tbody>
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Methods Courses (10 hours)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYCH 5201</td>
<td>Psychometrics</td>
</tr>
<tr>
<td>PSYCH 5210</td>
<td>Advanced Research Methods</td>
</tr>
<tr>
<td>PSYCH 5012</td>
<td>Ethics and Professional Responsibilities</td>
</tr>
<tr>
<td>PSYCH 5202</td>
<td>Applied Psychological Data Analysis</td>
</tr>
</tbody>
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Electives from list below or Thesis (6 hours)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYCH 5710</td>
<td>Advanced Human Factors</td>
</tr>
<tr>
<td>PSYCH 5600</td>
<td>Advanced Social Psychology</td>
</tr>
<tr>
<td>PSYCH 5001.001</td>
<td>Advanced Cognitive Psychology</td>
</tr>
<tr>
<td>PSYCH 5001.002</td>
<td>Occupational Health and Safety</td>
</tr>
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Students completing a thesis would need to complete the following in place of electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYCH 6099</td>
<td>Research</td>
</tr>
</tbody>
</table>

Applied Workplace Psychology

The applied workplace psychology graduate certificate is designed to serve as a recruitment tool for the industrial-organizational psychology MS program. This program will offer students a set of foundational courses in industrial and organizational psychology. Students who pass all four courses with a grade of B or better in each course can gain entry to the I-O psychology MS program with the other application requirements being waived. The included courses cover an introductory seminar course, an advanced research methods course, a course on job analysis and performance appraisal and a small group dynamics course which will examine groups and teams in organizations.

All four courses included in the applied workplace psychology certificate curriculum will be offered once per year. All of these courses are available both on-campus as well as via distance.

Fall Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYCH 5010</td>
<td>Seminar for Industrial / Organizational Psychology</td>
</tr>
<tr>
<td>PSYCH 5210</td>
<td>Advanced Research Methods</td>
</tr>
</tbody>
</table>

Spring Courses:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYCH 5700</td>
<td>Job Analysis and Performance Management</td>
</tr>
<tr>
<td>PSYCH 5601</td>
<td>Small Group Dynamics</td>
</tr>
</tbody>
</table>

The applied workplace psychology certificate program is open to all persons holding a B.S., M.S., or Ph.D. degree in psychology, business, or a related field and who have a minimum of one year of professional employment experience. Once admitted to the program, the student must take the four designated courses (provided in the curriculum section). In order to receive a graduate certificate, the student must have an average cumulative grade point of 3.0 or better in the certificate courses. Once admitted to the program, a student will be given three years to complete the program.

Students admitted to the applied workplace psychology certificate program will have non-degree graduate status, however, they will earn graduate credit for the course they complete. If the student completes the four-course sequence with a grade of B or better in each of the courses taken, they, upon application, will be admitted to the M.S. degree program in industrial organizational psychology. The certificate credits taken by the students admitted to the M.S. degree program will count towards their master’s degrees. Students who do not have all of the prerequisite courses necessary to begin the courses in the applied workplace psychology certificate program will be allowed to take “bridge” courses at either the graduate or undergraduate level to prepare for the formal certificate courses.

Statistical Methods in Psychology

This certificate program is designed to provide formalized education in the area of psychometrics. Psychometrics is the field of study concerned with the theory and technique of psychological measurement and includes the measurement of knowledge, abilities, attitudes, and personality traits. The field is primarily concerned with the study of differences between individuals and involves two major research tasks: (1) the construction of instruments and procedures for measurement; and (2) the development and refinement of theoretical approaches to measurement. After being admitted to the program, a student must take two courses from a group of three and an additional two courses from a second group of three.

The following two psychology courses will be required:
The psychometrics certificate program is open to all persons holding a bachelors, masters, or Ph.D. degree and who have the required pre-requisites for the courses offered. In order to receive a graduate certificate, the student must have an average cumulative grade of 3.0 or better in the certificate courses.

Students admitted to the certificate program will have a non-matriculated status as a graduate student. If they complete each of the four courses with a grade of B or better, they may be admitted to the Missouri S&T master's degree program in industrial-organizational psychology or mathematics and statistics if they apply and meet the program requirements. Students who do not have all of the prerequisite courses necessary to take a course in the certificate program will be allowed to take "bridge" courses at either the graduate or undergraduate level to prepare for the formal certificate courses.

Denise Baker, Assistant Professor
PHD Arizona State University

Amy Belfi, Assistant Professor
PHD University of Iowa

Devin Burns, Assistant Professor
PHD Indiana University

Jessica L. Cundiff, Assistant Professor
PHD Pennsylvania State University

Amber M Henslee, Associate Professor
PHD Auburn University Main Campus

Clair Kueny, Assistant Professor
PHD Saint Louis University

Frances H Montgomery, Emeritus Professor
PHD Florida State University

Susan L Murray, Professor and Chair
PHD Texas A&M University

Daniel Shank, Assistant Professor
PHD University of Georgia

Nancy J Stone, Professor
PHD Texas Tech University

Nathan W Weidner, Assistant Professor
PHD Wayne State University

PSYCH 5000 Special Problems (IND 0.0-6.0)
Problems or readings on specific subjects or projects in the department. Consent of instructor required.
**PSYCH 5600 Advanced Social Psychology** (LEC 3.0)
An advanced study of the behavior of individuals in interaction within groups. Consideration will also be given to the experimental literature dealing with the formal properties of groups, conformity and deviation, intergroup relations, and attitude formation and attitude change. Prerequisite: Psych 4600.

**PSYCH 5601 Small Group Dynamics** (LEC 3.0)
This course covers group perception, identification, leadership, structure, conflict, cohesion, commitment, performance, norms, roles, influence, and decisions, and groups’ relations, networks, and work teams. Students consider both theory and applications to their lives and organizations through observational, research, team and applied assignments. Prerequisite: Psych 4601 or graduate standing.

**PSYCH 5602 Organizational Development** (LEC 3.0)
Examination of the field of organizational development theories and interventions. An emphasis is placed on research methods and application of practices related to individual processes, group processes, and organizational structures and functions that impact change and development strategies and interventions. Prerequisite: Psych 4602 or graduate standing.

**PSYCH 5603 Advanced Social Influence** (LEC 3.0)
An in-depth review of the principles and procedures that affect the process of social influence, with consideration given to attitudinal, compliance inducing, and perceptual influences. Students will consider the theoretical implications and practical applications of topics in social influence in the form of independent reading, research proposals and/or projects, and observational assignments. Prerequisite: Psych 4603 or graduate standing.

**PSYCH 5700 Job Analysis and Performance Management** (LEC 3.0)
A focus on the scientific measurement of job performance. An in-depth discussion of the science and methods of appropriate job and task analysis will be discussed. Additionally, students will focus on current issues in performance management and appraisal including scientific findings related to both objective and subjective measures of performance. Prerequisite: Psych 4700 or graduate standing.

**PSYCH 5710 Advanced Human Factors** (LEC 3.0)
An in-depth review of the foundations of human factors, focusing on the interaction of people with various forms of technology in a variety of environments. Topics include research and evaluation methods, displays (e.g., visual, auditory), attention and information processing, decision making, motor skills, anthropometry, and biomechanics. (Co-listed with ENG MGT 5330).

**PSYCH 5720 Advanced Human-Computer Interaction** (LEC 3.0)
This course examines the psychological research and theories that contribute to the field of human-computer interaction. An emphasis will be placed on engaging in critical evaluation of research and applying theoretical knowledge to effectively use computers in organizations. Prerequisite: Psych 4720 or graduate standing.

**PSYCH 5730 Environmental Psychology: Research and Practice** (LEC 3.0)
An in-depth review of the theoretical perspectives in environmental psychology and the psychological effects of various environments. An emphasis is placed on the review and integration of the research to explain the psychological issues related to various environments as well as to understand ways to effectively design living, educational, work, and recreational environments. Prerequisite: Psych 4730 or graduate standing.

**PSYCH 6085 Internship** (IND 0.0-6.0)
Students will apply critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student’s background and the setting. Requires a major report. Prerequisites: Completed Core and Methods courses; instructor consent.

**PSYCH 6099 Research** (IND 0.0-6.0)
Investigations of an advanced nature leading to the preparation of a thesis or dissertation. Prerequisites: Consent of instructor required.

**PSYCH 6602 Employee Affect and Behavior** (LEC 3.0)
Theory and research surrounding employee attitudes, emotions, and behaviors with an emphasis on antecedents and outcomes of: job satisfaction, engagement, organizational justice, trait and state positive and negative affect, organizational citizenship, counterproductive work, and proactive behaviors and the Implications for both employees and organizations. Prerequisite: Psych 5010.

**PSYCH 6610 Leadership, Motivation, and Culture** (LEC 3.0)
Examination of research related to leadership, motivation, and the impact of organizational culture on organizational performance will be discussed. The course will focus on the application of psychological theories to enhance organizational functioning and to promote positive workplace behaviors. Prerequisite: Psych 5010.

**PSYCH 6611 Leadership for Engineers** (LEC 3.0)
Provides engineers with a background in leadership concepts and principles; enables students to develop practical skills in leading and managing through multiple personal assessment. Topics include leadership styles, managing commitments, conflict resolution, change management, emotional intelligence, team dynamics and business ethics. Prerequisite: Eng Mgt 5110 or Psych 4602. (Co-listed with Eng Mgt 6112).

**PSYCH 6700 Training and Development** (LEC 3.0)
Psychological theories of learning will be covered. Students will learn how evaluate training needs in an organization as well as how to subsequently develop, implement, and validate a training program in an organizational context. Prerequisite: Psych 5700.

**PSYCH 6702 Personnel Selection** (LEC 3.0)
Current trends and methods in personnel recruitment and selection including classification, and promotion will be examined. An emphasis will be placed on legal and methodological considerations that can impact proper testing and assessment procedures. Cognitive abilities, personality, physical abilities, and other non-cognitive assessments will be discussed. Prerequisite: Psych 5700.

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