The English program is offered in the department of English and technical communication.

The English curriculum involves the study of language, literature, and culture. Topics include literary history, criticism, literary forms, and detailed examinations of individual authors. Additional genre and theme courses are available, including world literature, literature and film, and science fiction. Linguistics and writing courses include the history and structure of the English language, advanced composition, and creative writing.

If you plan to become a secondary school teacher of English/language arts, the department offers an emphasis area in secondary education.

Six minors in English also are available. These minors consist of approved course work in American studies, creative writing, literature, writing, technical communication, and literature and film. You can major in any other academic field and minor in these areas.

In addition to taking the courses in the English curriculum, English majors and minors will have the opportunity to join the writing staffs of campus publications to contribute work to a creative magazine (Southwinds), to participate in Sigma Tau Delta and to attend lectures given by visiting scholars and writers.

**Bachelor of Arts**

**English**

The requirements for the English major are as follows:

1. Prerequisites for the English major are ENGLISH 1211, ENGLISH 1212, ENGLISH 1221, and ENGLISH 1222. Six of these hours will satisfy the general education humanities requirements for the bachelor of arts degree.
2. ENGLISH 2002 Critical Approaches to Literature.
3. Capstone course for major: ENGLISH 4290 Texts and Contexts.
4. In addition to the requirements above, fifteen hours of course work at the 2000-level or above in departmental courses, twelve of which must be at the 3000-level or above.

Students are strongly recommended to work closely with their advisors in planning their major curriculum.

**Bachelor of Arts (Emphasis Area in Secondary Education)**

The student will fulfill the general requirements for the bachelor of arts degree, except for foreign language and a minor; the requirements for the English major (emphasis in secondary education); and the requirements for Missouri certification in the teaching of English. See Education. Contact the Missouri S&T English department for advising. Students who do not complete certification requirements must complete regular requirements (foreign language and a minor) in order to receive a B.A. Students preparing for teacher certification should note that the requirements for the English major are as follows:

1. ENGLISH 1211, ENGLISH 1212, ENGLISH 1221, ENGLISH 1222.
2. ENGLISH 2002 Critical Approaches to Literature.
3. Capstone course for major: ENGLISH 4290 Texts and Contexts.
4. Fifteen hours of course work at the 2000 or 3000 level in English and American literature, including two courses in English Literature; and two American Literature courses, including literature for adolescents.
5. Six hours of linguistics.
6. Twelve hours of writing, including a course in the teaching of writing. Six of these hours will also be satisfied by the general education composition requirement for the B.A. degree; three of these hours will also be satisfied by the capstone course.
7. A minimum of fifteen hours must be at the 3000 level or above.

**English Minor Curriculum**

All students who minor in English and technical communication must have a minor advisor in the English department, must complete a minor form, and must file it with the English department. (ENGLISH 1120 Exposition And Argumentation cannot be counted toward an English minor.)

English offers six minors:

**Literature**

To complete this minor, students must take 12 hours of Literature courses offered by the English department; at least 9 hours of these must be at the 2000 or 3000-level.

**Writing**

To complete this minor, students must take ENGLISH 2410 Theory Of Written Communication, plus 9 hours selected from the following courses: ENGLISH 1160, ENGLISH 1600, ENGLISH 1170, ENGLISH 3560, ENGLISH 2560, ENGLISH 3101, ENGLISH 3302, OR ENGLISH 3301.

**Literature and Film**

The minor requires 12 hours, including the core course, ENGLISH 2230 Literature And Film. In addition, students will take 9 hours of electives in the field of literature and film studies. These electives can include but are not limited to ENGLISH 2448 Thematic Studies in Literature and Film (3 hours), ART 3250 Thematic Studies In Film & Literature (3 hours), and other film courses at the Art 2000-level or above.

**American Studies**

The minor requires 15 hours, including ENGLISH 1223 Introduction To American Studies and ENGLISH 3228 The American Experience. In addition, the student, in consultation with the minor advisor, will select three courses, one of which must be at the 300 level, from the areas of American art, history, literature, music, or philosophy.

**Minor in Technical Communication**

To complete this minor students must take TCH COM 1600, TCH COM 2540 (or ENGLISH 2540), and TCH COM 2560 (or ENGLISH 2560) plus six additional hours elected from the 4000-level or above technical communication courses.

**Creative Writing**

The minor requires 12 hours including ENGLISH 1170 Creative Writing. Students are required to take an advanced writing workshop either ENGLISH 2171 Fiction Writing or ENGLISH 2172 Creative Nonfiction Writing. In consultation with the minor advisor, students will select two additional courses, one of which must be at the 3000-level or higher.
that emphasize literary craft. Suggested Electives: ENGLISH 2171, ENGLISH 2172, ENGLISH 2247, ENGLISH 3219, ENGLISH 3223, ENGLISH 3226, ENGLISH 3232, ENGLISH 3233.

Games Studies

Overall Goals and Objectives:

1. Study games as meaningful systems
2. Research games as narrative devices
3. Reflect on the cultural and social impact of games
4. Develop ways to use games as learning tools

Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>TCH COM 3590</td>
<td>3</td>
</tr>
<tr>
<td>or ENGLISH 3990</td>
<td>3</td>
</tr>
<tr>
<td>TCH COM 5530</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 1170</td>
<td>3</td>
</tr>
<tr>
<td>or ENGLISH 2171</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 2243</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 2244</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 2001.001</td>
<td>3</td>
</tr>
</tbody>
</table>

Linguistics

The field of linguistics provides a view of language that students are often not exposed to during their K-12 education. Linguists are interested in the systematic study of language with particular interest in how people use language to establish their identities and situate themselves in the world. Being exposed to this view of language opens up new modes of thinking for students. In particular, by taking courses in linguistics, students gain an understanding of not only the basic prescriptive rules for correctness—patterns that sometimes violate the prescriptive rules. Such an approach cultivates students’ ability to use prescriptively correct language in their writing and speech, which benefits them in future situations in which such correctness is required. Moreover, and perhaps even more importantly, students also gain an increased awareness of the systematic ways in which individual speakers and particular speech communities deviate from the prescriptive norms, using language to foster cultural and social connections and to establish their identities. Such awareness provides students with a new lens through which to view variation and diversity, which can contribute to greater tolerance and acceptance for linguistic—and thus human—difference. Furthermore, with an understanding of linguistic variation as rooted in the principles of multilingualism and intercultural contexts, students can develop specific skills in cross-cultural communication and linguistic accommodation, which will benefit them in future interactions with culturally and linguistically diverse speakers in their jobs and in their everyday lives—situations which are very likely to arise for our students in this increasingly globalized world in which transnational companies and multicultural communities are the norm.

Four required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ENGLISH 3301</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 3302</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 3303</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 3304</td>
<td>3</td>
</tr>
</tbody>
</table>

Social Media in Industry

The purpose of this minor will be to supplement existing degree programs with the latest knowledge concerning social media. Objectives include training students to write for social media, brand and market products via social media, use social media to conduct user research, and create and manage social media sites such as user forums. "Technical communicators are uniquely suited to serve as community managers of companies’ online help forums" (Jordan Frith, "Forum Moderation as Technical Communication: The Social Web and Employment Opportunities for Technical Communicators").

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>ENGLISH 3550</td>
<td>3</td>
</tr>
<tr>
<td>or TCH COM 3550</td>
<td>3</td>
</tr>
<tr>
<td>TCH COM 3580</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 2560</td>
<td>3</td>
</tr>
<tr>
<td>or TCH COM 2560</td>
<td>3</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>TCH COM 5560</td>
<td>3</td>
</tr>
<tr>
<td>or TCH COM 4520</td>
<td>3</td>
</tr>
<tr>
<td>or TCH COM 3440</td>
<td>3</td>
</tr>
</tbody>
</table>

Randall Lee Arthur, Lecturer
MASTER Ball State University

Trent Alan Brown, Professor
PHD University of Chicago

Eric Shane Bryan, Associate Professor
PHD Saint Louis University

Anne Lucile Cotterill, Associate Professor
PHD Washington University

Carleigh Davis, Assistant Professor
PHD East Carolina University

Melissa Ann Green Dereberry, Lecturer
MASTER Missouri State University

Kathryn C Dolan, Associate Professor
PHD University of California-Santa Barbara

Kathleen M Drowne, Professor
PHD University of North Carolina at Chapel Hill

Mathew R Goldberg, Associate Teaching Professor
MFA University of Arkansas Fayetteville

Sarah Hercula, Assistant Professor
PHD Illinois State University

Jossalyn Gale Larson, Assistant Teaching Professor
MA Saint Louis University

Ed A. Malone, Professor
PHD Southern Illinois University Carbondale

Kathryn Michele Northcut, Professor
PHD Texas Tech University

Daniel Charles Reardon, Associate Professor
PHD SUNY College at Albany

Elizabeth Roberson, Assistant Teaching Professor
MS Missouri University of Science and Technology
Rachel Schneider, Assistant Teaching Professor
PHD University of Texas at Austin

Kristine Swenson, Professor
PHD University of Iowa

Kelly Jeanne Tate, Associate Teaching Professor
MFA University of Arkansas Fayetteville

Michael David Wright, Associate Professor
PHD Oklahoma State University Main

ENGLISH 1000 Special Problems And Readings (IND 0.0-6.0)
Problems or readings on specific subjects or projects in the department. Consent of instructor required.

ENGLISH 1001 Special Topics (IND 0.0-6.0)
This course is designed to give the department an opportunity to test a new course. Variable title.

ENGLISH 1100 English As A Second Language-I (IND 0.0-6.0)
Elementary English for non-English speakers. Conversation and reading. A study of English recommended for international students during their first semester in the United States.

ENGLISH 1120 Exposition And Argumentation (LEC 3.0)
Practice in college level essay writing.
ENGLISH 1120 - MOTR ENGL 100: Composition I

ENGLISH 1160 Writing And Research (LEC 3.0)
Practice in techniques of analytical writing and in methods of research. Prerequisite: English 1120.
ENGLISH 1160 - MOTR ENGL 200: Composition II

ENGLISH 1170 Creative Writing (LEC 3.0)
Practice in forms and techniques of poetry and prose fiction, with special attention to narrative development. Prerequisite: English 1120.

ENGLISH 1211 British Literature I: The Beginnings To 1800 (LEC 3.0)
A survey of works and authors that explores the way these works represent the chronological period and express the individual concerns and techniques of those authors.
ENGLISH 1211 - MOTR LITR 102: British Literature

ENGLISH 1212 British Literature II 1800 To Present (LEC 3.0)
A survey of works and authors that explores the way these works represent the chronological period and express the individual concerns and techniques of those authors.
ENGLISH 1212 - MOTR LITR 102: British Literature

ENGLISH 1221 American Literature: 1600 To 1865 (LEC 3.0)
A chronological survey that explores the ways the literature represents the concerns of individual authors as well as the history of literature.
ENGLISH 1221 - MOTR LITR 101: American Literature

ENGLISH 1222 American Literature: 1865 To Present (LEC 3.0)
A chronological survey that explores the ways the literature represents the concerns of individual authors as well as the history of literature.
ENGLISH 1222 - MOTR LITR 101: American Literature

ENGLISH 1231 World Literature I: From The Beginnings To The Renaissance (LEC 3.0)
A survey of representative works and authors from the world's cultures. (Excludes British and American works).
ENGLISH 1231 - MOTR LITR 200: World Literature

ENGLISH 1600 Introduction to Technical Communication (LEC 3.0)
Introduction to the role of the professional technical communicator in business and industry and practice in methods of developing technical documents. Prerequisite: English 1120. (Co-listed with TCH COM 1600).

ENGLISH 2000 Special Problems And Readings (IND 0.0-6.0)
Problems or readings on specific subjects or projects in the department. Consent of instructor required.

ENGLISH 2001 Special Topics (LEC 0.0-6.0)
This course is designed to give the department an opportunity to test a new course. Variable title.

ENGLISH 2010 Seminar (IND 0.0-6.0)
Discussion of current topics. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 2171 Fiction Writing (LEC 3.0)
This course introduces students to concepts of craft in fiction writing and the critical tools writers bring to revision. Students will write and present their own fully-developed stories and examine the stories of others in a workshop format. Prerequisite: English 1120 or equivalent.

ENGLISH 2172 Creative Nonfiction Writing (LEC 3.0)
Students will write creative nonfiction essays about their experiences and the experiences of others. The course will emphasize the revision process, focusing on both sentence-level and global issues. Additionally, this course will introduce students to published writers rhetorical choices. Prerequisite: English 1120 or equivalent.

ENGLISH 2230 Literature And Film (LEC 3.0)
This course will examine intertextual connections between literature and film, in terms of such things as adaptations, narrative technique and theory, genre, theme, and ideological movements. Prerequisite: English 1120.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 2240</td>
<td>Children's Literature (LEC 3.0)</td>
<td></td>
<td>Introduction to the study of children's literature. Emphasis on historical developments, multicultural issues and works. Prerequisites: English 1120.</td>
</tr>
<tr>
<td>ENGLISH 2241</td>
<td>Literature For Adolescents (LEC 3.0)</td>
<td></td>
<td>Primarily intended for teacher certification students. Selection and organization of materials for teaching literature to adolescents. Emphasizes literature written for adolescents and includes a unit of literature of American ethnic groups. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2242</td>
<td>Literature By Women (LEC 3.0)</td>
<td></td>
<td>A study of writings by women, emphasizing major writers and the development of a female literary tradition. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2243</td>
<td>Science Fiction (LEC 3.0)</td>
<td></td>
<td>A study of short stories, poems, or novels which represent the development and the techniques of the science fiction genre. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2244</td>
<td>Fantasy Literature (LEC 3.0)</td>
<td></td>
<td>A study of the development of fantasy literature in the nineteenth and twentieth centuries. The primary focus will be on novels, especially the work of J.R.R. Tolkien. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2245</td>
<td>African American Literature (LEC 3.0)</td>
<td></td>
<td>The history and development of African American literature, with special emphasis upon contemporary achievements. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2246</td>
<td>The Bible As Literature (LEC 3.0)</td>
<td></td>
<td>Deals with the Old Testament, the Apocryphal/Deuterocanonical books, and the New Testament. Class lectures and discussions focus on literary forms and patterns, use of symbolism, narrative methods, and characterization. The basic approach is literary rather than theological or historical. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2247</td>
<td>American Crime And Detective Fiction (LEC 3.0)</td>
<td></td>
<td>An introduction survey of American crime literature emphasizing the works of Hammett, Chandler, and James M. Cain to the more recent &quot;true crime&quot; tradition beginning with Capote's In Cold Blood. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2248</td>
<td>Thematic Studies in Literature and Film (LEC 3.0)</td>
<td></td>
<td>Topics examine different thematic relationships between literature and film (e.g. Poe and Hitchcock, Shakespeare on film, etc.) announced at time of registration. Prerequisites: English 1120 and semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2250</td>
<td>American Short Story (LEC 3.0)</td>
<td></td>
<td>This course follows the development of the short story genre from its early nineteenth-century beginnings up to and including stories written by contemporary American authors. Prerequisite: English 1120.</td>
</tr>
<tr>
<td>ENGLISH 2410</td>
<td>Theory Of Written Communication (LEC 3.0)</td>
<td></td>
<td>Major critical and conceptual approaches to written communication theory; includes semantics, history of print media, visible language, grammars, discourse theory, socio-linguistics reception theory, stylistics. Prerequisites: English 1120 and a semester of college literature.</td>
</tr>
<tr>
<td>ENGLISH 2540</td>
<td>Layout And Design (LEC 3.0)</td>
<td></td>
<td>Theory and practice of layout and design for print and electronic media. Prerequisite: English 1600 or TCH COM 1600. (Co-listed with TCH COM 2540).</td>
</tr>
<tr>
<td>ENGLISH 2560</td>
<td>Technical Marketing Communication (LEC 3.0)</td>
<td></td>
<td>An introduction to technical marketing communication with an emphasis on relevant genres such as (but not limited to) the data sheet, white paper, and technical demonstration. Prerequisites: English 1600 or Tch Com 1600 or English 1160. (Co-listed with TCH COM 2560).</td>
</tr>
<tr>
<td>ENGLISH 3001</td>
<td>Special Topics (LEC 0.0-6.0)</td>
<td></td>
<td>Problems or readings on specific subjects or projects in the department. Consent of instructor required.</td>
</tr>
<tr>
<td>ENGLISH 3008</td>
<td>Internship (IND 0.0-6.0)</td>
<td></td>
<td>Internship will involve students applying critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student’s background and the setting. Prerequisite: Senior status; must have completed 24 hours in the major.</td>
</tr>
<tr>
<td>ENGLISH 3100</td>
<td>Advanced Composition (LEC 3.0)</td>
<td></td>
<td>Instruction and practice in writing expository essays of substantial content and skill, with particular emphasis on the rhetorical applications of recent findings in language research. Papers required will include critical analyses of literary works, and library research. Prerequisite: English 1160 or 3560.</td>
</tr>
<tr>
<td>ENGLISH 3110</td>
<td>Teaching And Supervising Reading and Writing (LEC 3.0)</td>
<td></td>
<td>Students will study contemporary and traditional approaches to reading and writing instruction. The course will give students practice in applying literacy and composition theory and research to development of teaching methods, including course syllabi and assignments. Prerequisite: 6 hours of college level writing courses.</td>
</tr>
</tbody>
</table>
ENGLISH 3210 Survey Of Old And Middle English Literature (LEC 3.0)
Survey of Old English poetry in translation and Middle English literature (excluding Chaucer) through Malory. Special emphasis on culture and language with some attention given to modern reinterpretation of medieval works. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3211 Chaucer (LEC 3.0)
A study of Chaucer as a narrative poet by an intensive examination of The Canterbury Tales and Troilus and Criseyde. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3212 Sixteenth Century English Literature (LEC 3.0)
A survey of the poetry and prose of England from 1500 to 1600. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3213 Seventeenth Century English Literature (LEC 3.0)
A study of major authors (excluding Milton) of prose and poetry in England from 1600 to 1660. Special attention will be paid to John Donne and the metaphysical poets, to Ben Jonson and the Cavalier poets, and to major prose writers such as Francis Bacon, Sir Thomas Browne, and others. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3214 The Plays Of William Shakespeare (LEC 3.0)
Selected comedies, tragedies, histories, and romances from early middle, and late periods of William Shakespeare's life. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3215 The Restoration & Eighteenth Century (LEC 3.0)
The history, development, and cultural contexts of British literature from 1660 to 1798. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3216 British Romantic Literature (LEC 3.0)
A study of the prose and poetry of the British Romantic period, 1775 to 1832. Prerequisite: English 1120 and a semester of college literature.

ENGLISH 3217 Victorian Literature (LEC 3.0)
A study of British prose and poetry from 1832 to 1900. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3218 The British Novel (LEC 3.0)
The history, development, and cultural contexts of the British novel from the late seventeenth century to the present. Prerequisite: English 1120 and a semester of college literature.

ENGLISH 3219 The British Novel II (LEC 3.0)
A study of the development of the novel with major attention given to the Victorian and 20th century novelists. Prerequisites: ENGLISH 1120 and a semester of college literature.

ENGLISH 3220 Early American Literature (LEC 3.0)
This course will follow the development of American literature from its Colonial beginnings (1614) to the rise of Romanticism (1836). The course will pay particular attention to how American writers used literature in defining and even creating the New World. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3221 American Poetry I (LEC 3.0)
A study of significant selected poets of, primarily, the 19th century, with special attention to theme, diction, and form, and to poetry as a compressed image of the human condition. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3222 The American Renaissance (LEC 3.0)
A study of American literature from Poe to Whitman. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3223 American Poetry II (LEC 3.0)
A study of significant selected poets of the 20th century, with special attention to theme, diction, and form, and poetry as a compressed image of the human condition. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3224 Southern Culture (LEC 3.0)
Introduction to major issues in the history and culture of the recent American South. Non-fiction, fiction, memoir, autobiography, journalism and film explore the social, economic, and political transformations of the region in the last half-century. Prerequisite: English 1120 and one semester of literature.

ENGLISH 3225 The American Novel I (LEC 3.0)
A study of selected, representative novels in chronological sequence from the beginning to the major realists. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3226 The American Novel II (LEC 3.0)
A study of selected, representative novels in chronological sequence from the major realists to the present. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3227 American Gothic (LEC 3.0)
This course follows the development of gothic/horror literature in the United States for its earliest expression in Phillip Freneau's 18th century works through Brockden Brown's late 18c. Gothic novels, to Hawthorne, Melville, and Poe's dark fiction, and finally to modern and contemporary works by Faulkner, O'Connor, Stephen King and others. Prerequisite: English 1120 and a previous literature course.

ENGLISH 3228 The American Experience (LEC 3.0)
Examines one or more of the subjects of the American experience such as race, gender, class, ethnicity, region, technology, religion, as it is expressed in the culture. Prerequisite: English 1223.

ENGLISH 3232 Contemporary American Literature (LEC 3.0)
Studies in American prose (fiction and non-fiction), drama, poetry, and screen plays published within the last fifteen years. Prerequisites: English 1120 and a semester of college literature.

ENGLISH 3233 Contemporary British Literature (LEC 3.0)
Studies in British prose (fiction and non-fiction), drama, poetry, and screen plays published within the last fifteen years. Prerequisites: English 1120 and a semester of college literature.
ENGLISH 3234 Myth & Folklore (LEC 3.0)
This course traces the development of myth and folklore from Ancient Mesopotamia through nineteenth century Europe. Students will be challenged with three questions along the way: What do myth and folklore do? Why were they important to earlier societies? Is myth alive today? Prerequisites: English 1120 and one semester of college literature.

ENGLISH 3301 A Linguistic Study Of Modern English (LEC 3.0)
A descriptive analysis of Modern English--its phonology, grammar, and vocabulary. Prerequisite: English 1120.

ENGLISH 3302 History And Structure Of The English Language (LEC 3.0)
An introduction to the study of the English language and its history through Old English, Middle English, and Modern English. Prerequisite: English 1120.

ENGLISH 3303 The Grammatical Structure of English (LEC 3.0)
The Grammatical Structure of English takes a linguistic approach to the study of the structure of present day English with a focus on morphology (the formation of words) and syntax (sentence structure). The course centers on form and function at the level of the word, phrase, and clause, using tree diagramming as the central mode of inquiry and analysis. Prerequisites: English 1120.

ENGLISH 3304 Language in Society (LEC 3.0)
Language in Society takes a sociolinguistic approach to the investigation of language variation and change in society, including: intersections of language and identity, race, gender, class, and other social factors; language ideologies; multilingualism; language standardization; pragmatics; and language policy and planning. Prerequisites: English 1120.

ENGLISH 3550 Writing for Social Media (LEC 3.0)
The theory and practice of writing for social media. Emphasis on the role of social media in industry. Prerequisites: One semester of college composition or technical writing. (Co-listed with TCH COM 3550).

ENGLISH 3560 Technical Writing (LEC 3.0)
The theory and practice of writing technical papers and reports in the professions. Prerequisites: English 1120 and second-semester junior standing.

ENGLISH 3590 Game Studies (LEC 3.0)
An introduction to the study of games with an emphasis on their pedagogical and communicative uses. May cover topics such as game theory and design, gamification of classroom or workplace activities, game genres, and writing game narratives. Prerequisites: One semester of literature or composition. (Co-listed with TCH COM 3590).

ENGLISH 4099 Undergraduate Research (IND 0.0-6.0)
Designed for the undergraduate student who wishes to engage in research. Not for graduate credit. Not more than six (6) credit hours allowed for graduation credit. Subject and credit to be arranged with the instructor. Consent of instructor required.

ENGLISH 4290 Texts And Contexts (LEC 3.0)
Examines the relationships between selected texts written or published in a given year and the context of events of that time. Also explores current critical approaches to such texts and contexts. Writing intensive and Computer intensive. Prerequisites: English 1120 and a semester of college literature; junior standing.

ENGLISH 5000 Special Problems (IND 0.0-6.0)
Problems or readings on specific subjects or projects in the department. Consent of instructor required.

ENGLISH 5001 Special Topics (IND 0.0-6.0)
This course is designed to give the department an opportunity to test a new course. Variable title.

ENGLISH 5100 Readings In Rhetoric And Composition (LEC 3.0)
Directed readings and writing on selected topics and areas in Rhetoric and Composition. Credit will only be given for one of English 5210, 5220, 5230, or 5100 toward the Coop MA with UMSL. Prerequisites: Graduate standing and consent of instructor.

ENGLISH 5210 Readings In British Literature (LEC 3.0)
Directed readings and writing on selected topics and areas in British literature. Credit will only be given for one of English 5210, 5220, 5230, or 5100 toward the Coop MA with UMSL. Prerequisites: Graduate standing and consent of instructor.

ENGLISH 5220 Readings In American Literature (LEC 3.0)
Directed readings and writing on selected topics and areas in American literature. Credit will only be given for one of English 402, 403, 404, or 405 toward the Coop MA with UMSL. Prerequisites: Graduate standing and consent of instructor.

ENGLISH 5230 Readings In Literature And Theory (LEC 3.0)
Directed readings and writing on selected topics and areas in Literature and Theory. Credit will only be given for one of English 5210, 5220, 5230, or 5100 toward the Coop MA with UMSL. Prerequisites: Graduate standing and consent of instructor.

ENGLISH 5231 Advanced Writing For Science & Engineering (LEC 3.0)
Focus on writing applications specifically for students in scientific or engineering fields. Primary emphases will be on producing effective and readable professional writing. Prerequisites: English 3560 and 2560, or graduate standing.

ENGLISH 5572 Advanced Writing For Science And Engineering II (LEC 2.0)
This course -- second in a series -- focuses on writing for publication, from the initial proposal and query to the final product. Students will work on the materials they have underway with their advisers and/or research colleagues. Prerequisites: English 3560 and 2560, or graduate standing.