

# HISTORY

History is a response to the eternal desire of human beings to know more about themselves. For this reason, history students experience a variety of courses, which emphasize the importance of people, their individual choices, their values and their ways of seeing themselves and their world. History majors study humans' accumulated heritage from the fossil past to the nuclear present.

This varied course of study includes fundamental survey classes, specific chronological or topical investigations, and special topic seminars. At Missouri S&T individuals who hold Ph.D. degrees and are publishing scholars teach virtually all of your history and political science courses. The hallmark of the program is individual attention. In upper-level courses, efforts are made to keep class sizes small enough to enable discussion, which in turn provides for a greater breadth of knowledge and depth of understanding, and for personal student-professor associations.

As a history major you learn to analyze information, communicate effectively, and engage in research. Such skills are useful for careers in government service, business, industry, and social service institutions, as well as being the fundamental requisites for graduate and professional studies beyond the undergraduate degree.

If you plan to become a secondary school history teacher, you can fulfill the general requirements for the bachelor of arts degree, the requirements for the history major, and the requirements for Missouri certification in the teaching of history. See education for further information. Contact the Missouri S&T history department for advising.

A minor in history is an option for non-majors who wish to complement their major field of study. This five-course option allows you to gain a broader perspective on human events and to develop your abilities in historical analysis.

In short, when you study history you not only learn important information and skills but you also are challenged to think, to communicate, and to cope with complexity.

## Bachelor of Arts History

(In addition to general requirements for bachelor of arts degree.)

HISTORY 1790	Introduction to History	1
HISTORY 1300	American History To 1877	3
HISTORY 1310	American History Since 1877	3
HISTORY 2790	Historiography	3
2 American History Electives		6
2 European History Electives		6
3 History Electives		9
Total Credits		31

Note: History majors are also required to complete HISTORY 1100 and HISTORY 1200 as part of the general education requirements for the B.A. In addition, 9 hours of the 31 major hours must be taken at the 3000 or 4000 level.

Note: History majors interested in graduate or professional school should take HISTORY 4097 as independent research under the guidance of a faculty member in a short period (one semester).

Note: History majors must complete an experiential learning requirement. They can meet this requirement by taking HISTORY 4085 or HISTORY 4097 or study abroad, among other options, in consultation with their advisor.

Note: Entering students will normally take ENGLISH 1120 either semester of the first year.

## Secondary Education Emphasis Area

You may earn a B.A. degree in history from Missouri S&T and certification to teach in the schools of Missouri. This program may be completed in four academic years and student teaching is arranged with public schools within 30 miles of the Rolla campus.

Students interested in the certification program should consult with the advisor for history/education majors in the department of history and political science for requirements particular to those interested in this degree. Students should process a change of major form to designate history with an emphasis area of secondary education.

History students must complete 128 credit hours, including the requirements of the teacher education program listed in this catalog. A minimum grade of "C" is required by the department in all history and political science courses counted towards this degree. Students must take the following courses:

<b>Communication Skills: 9 hours</b>		
ENGLISH 1120	Exposition And Argumentation	3
ENGLISH 1160	Writing And Research	3
SP&M S 1185	Principles Of Speech	3
<b>Humanities: 12 hours with at least one course from the first three areas</b>		
Art or Music or Theater Appreciation		
Philosophy		
Literature		
Foreign Language		
ETYM 4306	Introduction To Etymology	3
<b>Social Sciences: 18 hours</b>		
POL SCI 1200	American Government	3
POL SCI 3763	Contemporary Political Thought	3
	or POL SCI 3211 American Political Parties	
ECON 1100	Principles Of Microeconomics	3
	or ECON 1200 Principles Of Macroeconomics	
PSYCH 1101	General Psychology	3
PSYCH 4600	Social Psychology	3
HISTORY 2110	World Regional Geography	3
<b>Natural Sciences: 7 hours = 2 courses and 1 lab</b>		
One course in Physics or Chemistry or Geology and one course in Biology		
One laboratory in any of the above science courses		
<b>Mathematics: 3 hours</b>		
MATH 1120	College Algebra (or higher)	3-5
	or MATH 1103 Fundamentals Of Algebra	
	or MATH 1140 College Algebra	
<b>Clinical Experience: 16 hours</b>		
EDUC 1104	Teacher Field Experience	2
EDUC 1164	Aiding Elementary, Middle And Secondary Schools	2
EDUC 4299	Student Teaching	12
<b>Professional Requirements: 26 hours</b>		
EDUC 1040	Perspectives In Education	2
EDUC 1174	School Organization & Adm For Elementary & Secondary Teachers	2

ENGLISH 3170	Teaching And Supervising Reading and Writing	3
EDUC 3216	Teaching Reading in Content Area	3
EDUC 3280	Teaching Methods And Skills In The Content Areas	6
EDUC 4298	Student Teaching Seminar	1
PSYCH 2300/ EDUC 2102	Educational Psychology	3
PSYCH 4310/ EDUC 4310	Psychology Of The Exceptional Child	3
PSYCH 3310	Developmental Psychology	3
<b>History Requirements: 37 hours</b>		
HISTORY 1790	Introduction to History	1
HISTORY 1100	Early Western Civilization	3
HISTORY 1200	Modern Western Civilization	3
HISTORY 1300	American History To 1877	3
HISTORY 1310	American History Since 1877	3
HISTORY 2790	Historiography	3
American History Electives		6
European History Electives		6
History Electives		9

## Bachelor of Science History

Students must take a minimum of 120 hours for a Bachelor of Science degree in history, and obtain a grade point average of 2.0. These requirements for the B.S. are in addition to credit received for basic ROTC.

The B.S. in history requires the following:

1. ENGLISH 1120 (entering students will normally take ENGLISH 1120 within their first year of study) and one other writing intensive course outside their major, which may include ENGLISH 1160, ENGLISH 1170, or ENGLISH 3560. (6 hours)
2. Math and Sciences. The general requirements for a B.S. call for at least 18 hours in biological, physical (chemistry, geology, physics), and mathematical (mathematics, statistics, computer science, and information science and technology) sciences. The B.S. in history requires at least one course from each of the biological and physical sciences, one lab, and at least one math course at the level of college algebra or higher. In addition to these requirements, students may count STAT 1115, up to 3 hours from psychology classes (PSYCH 2200 preferred), and up to 3 hours from history of science and technology classes (HISTORY 2510, HISTORY 3510, or HISTORY 2530), but may not use them to satisfy another requirement. (18 hours)
3. Humanities. Students must take 12 hours in humanities other than history with at least one course from literature, philosophy, and fine arts (Art, Music, or Theater Appreciation). Students may take courses in language and humanities other than history to meet the 12 hours requirement. (12 hours)
4. Social Sciences. Students must take 12 hours in social sciences. Students must take POL SCI 1200 and at least one course in two from the three areas: economics, political science, and psychology. At the discretion of the major adviser, students may transfer up to 3 hours of Sociology to meet the 12 hours requirement. (12 hours)
5. History. Students must take 37 hours in required history courses, including HISTORY 1790, HISTORY 1100, HISTORY 1200, HISTORY 1300, HISTORY 1310, and HISTORY 2790 (16 hours) and at least 21 hours in history electives, including at least 6 hours in American history and at least 6 hours in European history. Nine of these 21 hours of history

electives must be at or above the 3000 level. The student must earn a grade of C or better in these required courses. (37 hours)

6. Electives Credit. Each student will elect sufficient additional courses to complete a minimum of 120 credit hours, which may include up to 12 hours in engineering courses at the discretion of the major adviser. At least 9 hours of these electives must be at the 3000 or above level, although substitutions may be permitted at the discretion of the major adviser. All electives must accumulate to at least a 2.0 grade point average.

## History Minor Curriculum

The history/political science department offers a minor in history. To qualify, all students must take 15 hours of course work in history to include:

HISTORY 1100	Early Western Civilization	3
or HISTORY 1200	Modern Western Civilization	
HISTORY 1300	American History To 1877	3
or HISTORY 1310	American History Since 1877	

An additional 9 hours of an approved sequence of 2000 or higher level courses. 9

## Science, Technology and Humanity Minor

The science, technology and humanity (STH) minor is designed for students who want to explore the relationship between history, political science, and science and technology. The minor is particularly useful for technologically oriented students, because it provides insight into humanities and social science disciplines. It also shows how these disciplines interact with science and technology, thereby broadening their horizon of thought and action and preparing them for an increasingly technologically oriented future. To minor in STH the student must complete one of the following history survey courses: HISTORY 1100 or HISTORY 1200 or HISTORY 1300 or HISTORY 1310; and POL SCI 1200. The student then must take either HISTORY 2510 or HISTORY 3530. After completing the required six hours, the student will select nine additional hours from the list below.

### 15 credit hours total.

<b>Students must take one of the following:</b>		3
HISTORY 1100	Early Western Civilization	3
HISTORY 1200	Modern Western Civilization	3
HISTORY 1300	American History To 1877	3
HISTORY 1310	American History Since 1877	3
POL SCI 1200	American Government	3
<b>Students must take one of the following:</b>		3
HISTORY 2510	History of Technology	3
HISTORY 3530	History of Science	3
<b>Student must take three of the following as approved by minor advisor:</b>		9
BIO SCI 1163	Biotechnology in Film	3
BIO SCI 2263	Ecology	3
ECON 4540	Energy Economics	3
ECON 4820	Labor Economics	3
ENG MGT 4330/ PSYCH 4710	Human Factors	3
ENGLISH 2243	Science Fiction And Fantasy Literature	3
ENV ENG 5640	Environmental Law And Regulations	3
GEO ENG 1175	Geological Engineering in Popular Media	3
HISTORY 2510	History of Technology	3
HISTORY 3510	Twentieth Century Technology And Society	3
HISTORY 3530	History of Science	3
HISTORY 3443	The American Military Experience	3
HISTORY 4470	American Environmental History	3

HISTORY 4550	Architecture, Technology and Society; 1750 to Present	3
IS&T 5251	Technological Innovation Management and Leadership	3
IS&T 5885	Human-Computer Interaction	3
PHILOS 3223	Bioethics	3
PHILOS 3225	Engineering Ethics	3
PHILOS 4320	Minds And Machines	3
PHILOS 4345	Philosophy Of Science	3
PHILOS 4350	Environmental Ethics	3
POL SCI 3300	Principles Of Public Policy	3
PSYCH 4700	Industrial Psychology	3
PSYCH 4710	Human Factors	3
PSYCH 4720	Human-Computer Interaction	3
TCH COM 5610	History of Technical Communication	3

**Diana L Ahmad**, Curators Distinguished Teaching Professor  
PHD University of Missouri-Columbia

**Mike W Beattie**, Lecturer  
MA Missouri State University

**Michael W. Bruening**, Associate Professor  
PHD University of Arizona

**David E Croft**, Lecturer  
MA Lincoln University

**Petra DeWitt**, Assistant Professor  
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**Shannon L Fogg**, Professor  
PHD University of Iowa

**Larry Dale Gragg**, Curators Distinguished Teaching Professor  
PHD University of Missouri-Columbia

**Patrick J Huber**, Professor  
PHD University of North Carolina

**John C McManus**, Curators Distinguished Professor  
PHD University of Tennessee

**Jennifer L Rivera**, Lecturer  
MA Webster University

**Jeffrey W. Schramm**, Associate Professor  
PHD Lehigh University

**Kathleen Lynn Sheppard**, Assistant Professor  
PHD University of Oklahoma

**HISTORY 1100 Early Western Civilization** (LEC 3.0)  
Growth and development of ideas and institutions of western culture from prehistoric man to the voyages of discovery.

**HISTORY 1200 Modern Western Civilization** (LEC 3.0)  
A continuation of History 1100 to the present with special emphasis on the philosophical, political, social, and economic backgrounds of modern society.

**HISTORY 1300 American History To 1877** (LEC 3.0)  
Survey of the history of the American colonies and United States from colonial times through Reconstruction.

**HISTORY 1310 American History Since 1877** (LEC 3.0)  
Survey of the history of America since Reconstruction.

**HISTORY 1790 Introduction to History** (LEC 1.0)

This required course for history majors will introduce them to the study of history, the various fields of history, and the current faculty. The course will also introduce students to the research methods of historians.

**HISTORY 2000 Special Problems** (IND 0.0-6.0)

Problems or readings on specific subjects or projects in the department. Consent of instructor required.

**HISTORY 2001 Special Topics** (LEC 0.0-6.0)

This course is designed to give the department an opportunity to test a new course. Variable title.

**HISTORY 2110 World Regional Geography** (LEC 3.0)

An introduction to the distinguishing cultural and physical characteristics of the major regions of the world. Emphasis on the political problems within the regions and the contemporary issues involved.

**HISTORY 2210 European Diplomatic History 1814 - Present** (LEC 3.0)

A survey of European Diplomatic History beginning with The Congress of Vienna to the present, including the Congress system, the Eastern Question, the shift to realpolitik, the diplomatic origins and concluding conferences of the World Wars and Cold War diplomacy. Prerequisite: History 1200.

**HISTORY 2220 Making Of Modern Britain** (LEC 3.0)

A survey of modern Britain from the era of Restoration and Glorious Revolution (1660-1689) to the present. Major themes include the social, intellectual, cultural, political and economic aspects of modern and contemporary Britain. Prerequisite: History 1200.

**HISTORY 2221 Making of Modern Germany** (LEC 3.0)

A survey of modern Germany from 1815 through the present. Major themes include social, intellectual, cultural, political, and economic aspects of modern and contemporary Germany, with emphasis on developments during the twentieth century. Prerequisite: History 1200 or History 1300 or History 1310.

**HISTORY 2222 The Making Of Modern France** (LEC 3.0)

A survey of modern France from the era of Louis XIV (1660-1715) to the present. Major themes include the social, intellectual, cultural, political and economic aspects of modern and contemporary France. Prerequisite: History 1200.

**HISTORY 2224 Making Of Modern Russia** (LEC 3.0)

A survey of modern Russia from the era of "Westernization" and Peter the Great (1660-1725) to the present. Major themes include the social, intellectual, cultural, political and economic aspects of modern and contemporary Russia, with emphasis on the Soviet period. Prerequisite: History 1200.

**HISTORY 2430 History of the American Pacific** (LEC 3.0)

This course examines United States expansion into the Pacific as an extension of 19th century Manifest Destiny. Emphasizing American Pacific possessions, the course includes a historical, political, geographical, and cultural look at the islands from 1800 to the present. Prerequisite: History 1300 or History 1310 or History 1200.

**HISTORY 2510 History of Technology** (LEC 3.0)

Technological achievements from prehistoric times to present; topics include agriculture, building and construction, communications, transportation, power sources, the Industrial Revolution, relationships between science and technology, factors in invention and innovation and sociocultural effects. Prerequisite: History 1100 or 1200 or 1300 or 1310.

**HISTORY 2790 Historiography** (LEC 3.0)

Historical interpretation from Herodotus to the present. Emphasis will be placed on reading the works of prominent historians in analyzing the major developments in historical writing. Familiarization with historical source material will be another feature of this course. Serves as capstone course. Prerequisite: Sophomore standing.

**HISTORY 3000 Special Problems** (IND 0.0-6.0)

Problems or readings on specific subjects or projects in the department. Consent of instructor required.

**HISTORY 3001 Special Topics** (LEC 0.0-6.0)

This course is designed to give the department an opportunity to test a new course. Variable title.

**HISTORY 3010 Seminar** (IND 0.0-6.0)

Discussion of current topics.

**HISTORY 3120 Ancient Greece** (LEC 3.0)

Aegean and Greek Civilization from Homeric times to the Roman Conquest of the Hellenic World. Designed for the student who wishes to understand the fundamental conditions of classical life and to comprehend the ideas that inspired action. Emphasis will be on social, intellectual, political and religious aspects of the classical world. Prerequisite: History 1100.

**HISTORY 3125 Ancient Rome** (LEC 3.0)

Rome 509 B.C. to 337 A.D. The Roman world from the founding of the Republic through the reign of constantine. Special emphasis is on the transformation of classical culture during the Republic and Imperial age. Prerequisite: History 1100.

**HISTORY 3130 Medieval History I** (LEC 3.0)

The Early Middle Ages, 284 A.D.-753 A.D., transition from ancient to Medieval civilization. The fundamental differences between Roman and Medieval ideas, institutions and life. The triumph of Christianity, the conditions which made this triumph possible and its role in the development of Western Europe. Prerequisite: History 1100.

**HISTORY 3135 Medieval History II** (LEC 3.0)

Medieval Civilization, 11th-13th centuries. The transition from Medieval to Modern world, developments in the political, social and economic institutions of the Medieval world and their enduring effect on Western European Civilization, conflict of faith and reason during this period. Prerequisite: History 1100.

**HISTORY 3140 History Of Renaissance Thought** (LEC 3.0)

Concentrates on the political, religious, and social thought of the Renaissance. Particular emphasis on the revival of the classics, the spread of humanistic values, and reform efforts during the period with relationship to the material basis of society. Prerequisite: History 1100 or 1200.

**HISTORY 3150 Tudor and Stuart England** (LEC 3.0)

A study of England 1485 - 1689 covering the social, political, religious, and cultural developments. Prerequisite: History 1100 or History 1200.

**HISTORY 3230 Europe In The Age Of The French Revolution And Napoleon** (LEC 3.0)

An in-depth examination of the causes, courses and results of the French Revolution and the Napoleonic Era (1789-1815). The impact of the age of the French Imperium upon European economic, diplomatic, intellectual, political and social development. Prerequisite: History 1200.

**HISTORY 3235 Foundations Of Contemporary Europe 1815-1914** (LEC 3.0)

Europe after Napoleon, development of democracy and nationalism, revolutionary movements and leaders, unification of Italy and Germany, national developments of the major powers and the road to the First World War are the bases of this course. Prerequisite: History 1200.

**HISTORY 3240 Contemporary Europe** (LEC 3.0)

First World War, the Versailles Peace Settlement and its aftermath, the Soviet, Fascist and Nazi revolutions and regimes, Western culture between the wars, the Second World War, the age of the atom and Cold War. Prerequisite: History 1200 or History 1310.

**HISTORY 3280 European Migrations and Nationalism Formation** (LEC 3.0)

Analyzes migration patterns into, out of, and within Europe in context of global population movements from Roman Empire through the present. Students will learn to analyze and synthesize factors involved in these movements and correlations to personal and national identity formations. Prerequisites: History 1200 or History 1300 or History 1310.

**HISTORY 3320 Colonial America** (LEC 3.0)

Political and social trends in America to 1754. Emphasis placed upon native American culture, Spain and France in America, population trends, family, religion, class structure, economic change, social conflict, and the development of individualism in early America. Prerequisite: History 1300.

**HISTORY 3321 Religion And Witchcraft In Early America** (LEC 3.0)

An examination of the role of occult ideas and practices in the religious life of early Americans. Emphasis placed upon Puritan beliefs which contributed to seventeenth century effort to eradicate witchcraft. Prerequisite: History 1300 or History 1200.

**HISTORY 3325 Revolutionary America, 1754-1789** (LEC 3.0)

An examination of the causes and consequences of the American Revolution. Emphasis placed upon the social conditions in America which contributed to both the Revolution and the writing of the 1787 Constitution. Prerequisite: History 1300.

**HISTORY 3340 Age Of Jefferson And Jackson** (LEC 3.0)

Economic, political, social and constitutional development of the early American republic; the Federalist and Jeffersonian periods, Jacksonian Democracy, rise of sectionalism. Emphasis placed on historical interpretation and historiography of the period. Prerequisite: History 1300.

**HISTORY 3345 Civil War And Reconstruction** (LEC 3.0)

Lecture, discussion and readings on the causes and consequences of the American Civil War. Focuses on the prewar North-South sectional rivalry: impact of the war on American society, government and politics. Reconstruction including the development of racial crisis in United States history. Prerequisite: History 1300.

**HISTORY 3360 Recent United States History** (LEC 3.0)

Examines America's modern age including the New Era, the New Deal, Internationalism, post-war affluence, the post-industrial era as well as the cultural, intellectual, social and technological features of American society from 1920 to the present. Prerequisite: History 1310.

**HISTORY 3420 History Of Missouri** (LEC 3.0)

Survey of Missouri's political, social, economic and cultural development from the beginning of settlement to the present. Prerequisite: History 1300 or 1310.

**HISTORY 3425 History Of The Old South** (LEC 3.0)

Analysis of the southern region of the United States between 1607-1861 with emphasis on economic, social, political, intellectual, and racial themes. Prerequisite: History 1300.



**HISTORY 3426 History Of The Modern South** (LEC 3.0)

Analysis of the southern region of the United States between 1877 and the present with emphasis on economic, social, political, intellectual, and racial themes. Prerequisite: History 1310.

**HISTORY 3440 20th Century Americans In Combat** (LEC 3.0)

Through lectures, films, readings, exams, film reviews and discussions, this course examines the American military and combat experience throughout much of the twentieth century. The ultimate goal of the course is for students to understand the realities of warfare and its effect on ordinary Americans as well as American society. Prerequisite: History 1300 or 1310 or 1200.

**HISTORY 3441 The United States In World War II** (LEC 3.0)

Through lectures, readings and film this course will explore the American experience in World War II. The course will particularly focus on the war's American major battles along with the war's effect on Americans in combat and on the home front. Prerequisite: History 1300 or 1310.

**HISTORY 3442 The United States in Vietnam** (LEC 3.0)

Through lecture, film and readings, this course examines the American experience in the Vietnam War. The course covers the causes and consequences of the war as well as its effect on those who fought and on American society as a whole. There is a special emphasis on the realities of combat and the war's impact on individual Americans. Prerequisite: History 1310.

**HISTORY 3443 The American Military Experience** (LEC 3.0)

A study of American military history, strategy, policy and institutions from the colonial period to the present. War will be viewed in the mainstream of history with emphasis on the American Revolution, the Civil War, and the 20th century conflicts. Prerequisite: History 1200 or History 1300 or History 1310 or Pol Sci 1200.

**HISTORY 3450 American Intellectual History II** (LEC 3.0)

The ideas of intellectuals and the thought of popular culture, and possible relationships between the two. Among the climates of opinion studied are the Gilded Age, Darwinism, Progressivism, the Twenties, the Great Depression, the Affluent Fifties, the Counter-Culture Sixties. Prerequisite: History 1310.

**HISTORY 3480 History Of Baseball** (LEC 3.0)

This course will survey and interpret the history of baseball from its earliest beginnings down to the present. Main focus will be on the evolution of the professional game in all of its facets. Prerequisite: History 1300 or 1310.

**HISTORY 3510 Twentieth Century Technology And Society** (LEC 3.0)

An investigation of technological achievements since 1900 and their effects on society. Topics include: education in a technological society, technology and the state, the individual and the environment, cybernation, agriculture, scientific and industrial research. Prerequisite: History 1200 or 1310.

**HISTORY 3530 History of Science** (LEC 3.0)

A study of the history of science focusing on the leading conceptual developments within science, the scientific revolution, and science's role in society. Prerequisite: History 1100 or History 1200 or History 1300 or History 1310.

**HISTORY 3660 Modern East Asia** (LEC 3.0)

An analysis of the history of East Asia in the nineteenth and twentieth centuries. Topics include: social, historical, and intellectual traditions; imperialism and its impact; and the effects of World War II on Modern East Asia. Prerequisite: History 1200 or History 1300 or History 1310.

**HISTORY 3665 History of Japan** (LEC 3.0)

This course covers the history of modern Japan from 1600 to the present and includes Japan's political, social, and cultural/intellectual history. Prerequisite: History 1200 or History 1300 or History 1310.

**HISTORY 3760 The American Presidency** (LEC 3.0)

Historical development of the presidency; emphasis on the constitutional powers and limits of the office and the political contextual variables that influence presidential behaviors. Prerequisite: Pol Sci 1200 or History 1310. (Co-listed with Pol Sci 3760).

**HISTORY 3761 U.S. Diplomatic History to World War II** (LEC 3.0)

This course is a history of American foreign relations, broadly conceived, from the War for Independence to WWII. Among other things, it deals with the diplomacy of survival, of expansion and of economic and political hegemony. Prerequisites: History 1300, 1310 or Pol Sci 1200. (Co-listed with Pol Sci 3761).

**HISTORY 3762 American Diplomatic History Since World War II** (LEC 3.0)

American Diplomatic History Since World War II will address the major issues in American foreign policy from WWII to the present. Its primary focus is on the Cold War and the post-Cold War problems the U.S. has faced. Prerequisite: History 1310 or Pol Sci 1200. (Co-listed with Pol Sci 3762).

**HISTORY 3763 Contemporary Political Thought** (LEC 3.0)

This course will explore the impact of ideas on American politics and history, including the relationship between technological change and public policy; this will be pursued through the study of American political history, social institutions, and intellectual history. Prerequisite: History 1300 or History 1310 or Pol Sci 1200. (Co-listed with Pol Sci 3763).

**HISTORY 4000 Special Problems** (IND 0.0-6.0)

Problems or readings on specific subjects or projects in the department. Consent of instructor required.

**HISTORY 4001 Special Topics** (LEC 0.0-6.0)

This course is designed to give the department an opportunity to test a new course. Variable title.

**HISTORY 4010 Seminar** (RSD 0.0-6.0)

Discussion of current topics. Prerequisite: Senior standing.

**HISTORY 4085 Internship** (IND 0.0-6.0)

Internship will involve students applying critical thinking skills and discipline specific knowledge in a work setting based on a project designed by the advisor and employee. Activities will vary depending on the student's background and the setting. Prerequisites: Senior status; must have completed 24 hours in major.

**HISTORY 4097 Senior Project** (LEC 3.0)

History majors interested in graduate school or professional school, such as law school, should complete an extended research project, or thesis, under the supervision of a department faculty member. Prerequisites: History 2790 and senior standing.

**HISTORY 4145 The Reformation** (LEC 3.0)

An examination of the backgrounds, events, ideas, and impact of the Reformation in Europe. Emphasis on the competing ideas of the reformers as well as on the Reformation's long-term social, cultural, and political impact. Prerequisite: History 1100 or History 1200.

**HISTORY 4245 Nazi Germany and the Holocaust** (LEC 3.0)

This course focuses on the rise of Nazism and its consequences for politics, society, and culture in Europe. The period's history will be examined from the perspective of perpetrators, victims, and bystanders with emphasis on the Holocaust and its legacy. Prerequisite: History 1200.

**HISTORY 4246 War and Society in Twentieth-Century Europe** (LEC 3.0)

This course explores individuals' experiences in France and Germany between 1914 and 1945. Ideas about society changed in the twentieth century due to war; these changes were reflected in politics and changed relationships between men and women. Seminar-style course. Prerequisite: History 1200 or History 1310.

**HISTORY 4435 History of the American West** (LEC 3.0)

This class examines the American settlement of the Trans-Mississippi West. Areas to be considered include cattle, mining, exploring, women, and Native Americans. Traditional and contemporary views of the American West will be analyzed. Prerequisite: History 1300 or History 1310.

**HISTORY 4470 American Environmental History** (LEC 3.0)

This class discusses the impact of human interactions with the physical environment and the natural world's influence on human civilizations with emphasis on the 19th and 20th centuries. Prerequisite: History 1200 or History 1300 or History 1310.

**HISTORY 4550 Architecture, Technology and Society; 1750 to Present** (LEC 3.0)

This course investigates the relationships between architecture and technology and, as a consequence, architecture's impact on modern culture and society. Topics include; the industrial revolution, housing styles, new materials, Bauhaus and international style, and post-modern architecture. A field trip to Chicago is an integral part of the course. Prerequisites: History 1100 or History 1200 or History 1300 or History 1310 or Pol Sci 1200. Recommended: Junior or Senior Standing. Recommended for Arch Eng majors: Art 3203 taken prior to course.

**HISTORY 5003 Readings In American History Since 1865** (IND 3.0-5.0)

Directed readings and writing on selected topics and areas in American History since 1865. Prerequisites: Graduate standing and consent of instructor.

**HISTORY 5004 Readings In European History To 1715** (IND 3.0-5.0)

Directed readings and writing on selected topics and areas in European History to 1715. Prerequisites: Graduate standing and consent of instructor.

**HISTORY 5005 Readings In European History Since 1715** (IND 3.0-5.0)

Directed readings and writing on selected topics and areas in European History since 1715. Prerequisites: Graduate standing and consent of instructor.